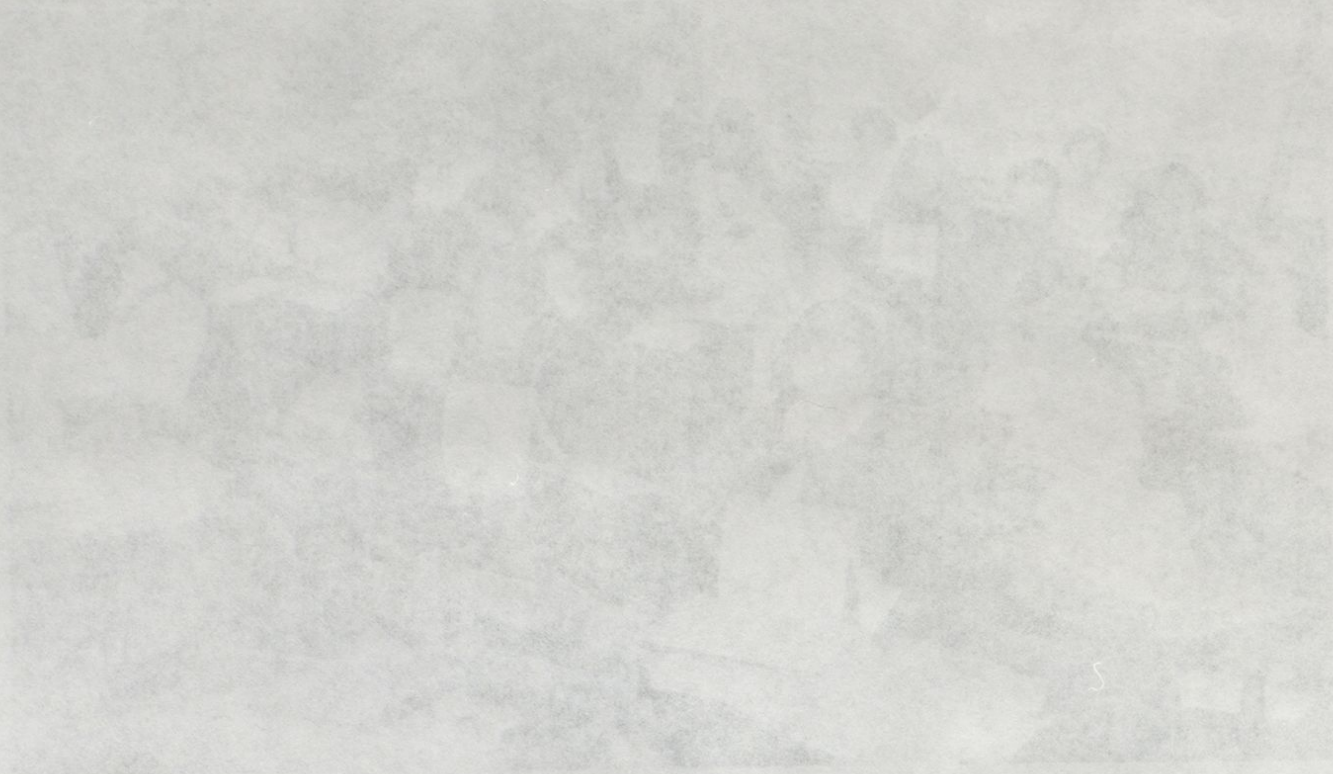
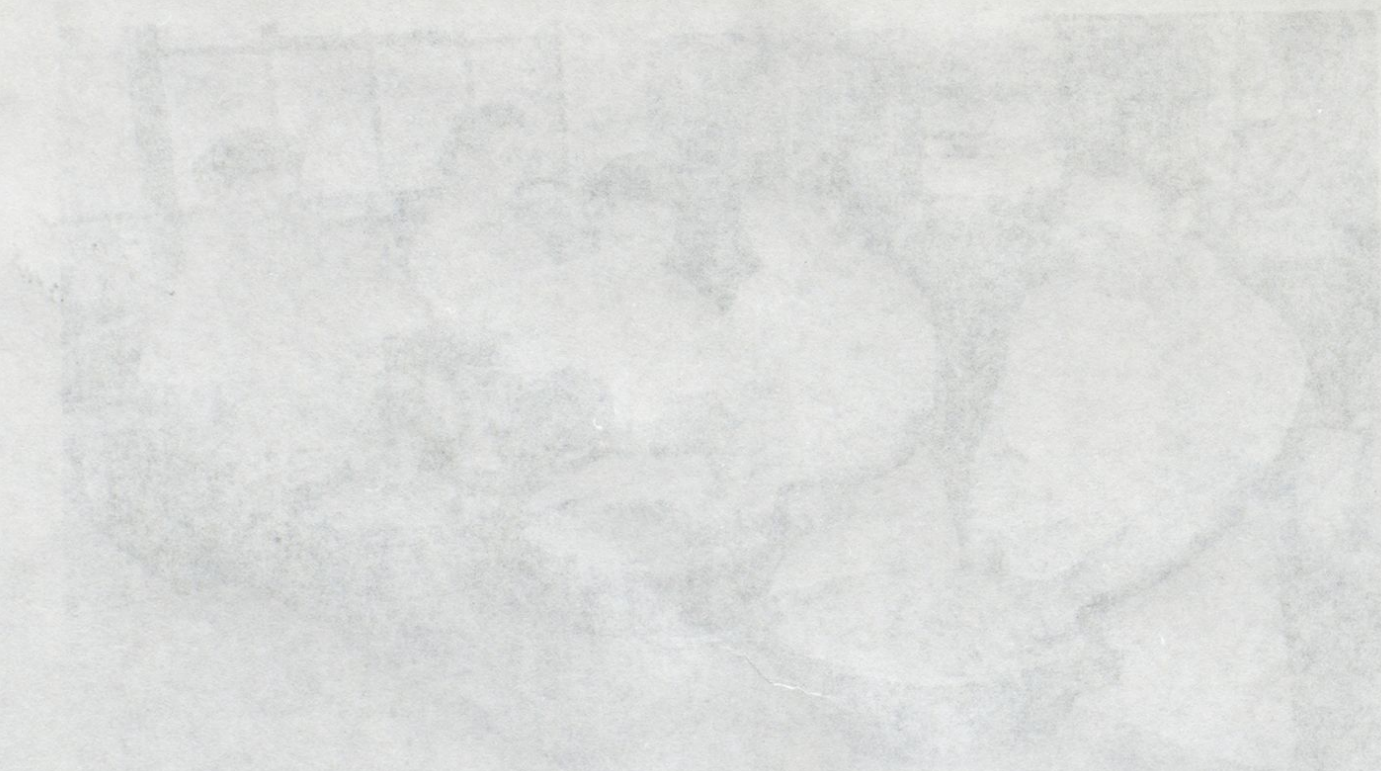


1955



Family in garden



Family in garden

ADMINISTRATION

1955 McKell High



MRS. EUNICE HARPER, Principal

"A good name is rather to be chosen than great riches, and loving favor rather than silver and gold." Each student may not be able to have a perfect standing in subject matter, but he can have a good character.

Our sincere hope is that each boy and girl who leaves the portals of McKell will be better prepared to assume his place in his chosen field.

Best wishes to the graduating class of '55. You will get out of life just what you put into it, so may you use all your latent talents for the best.

ADMINISTRATION

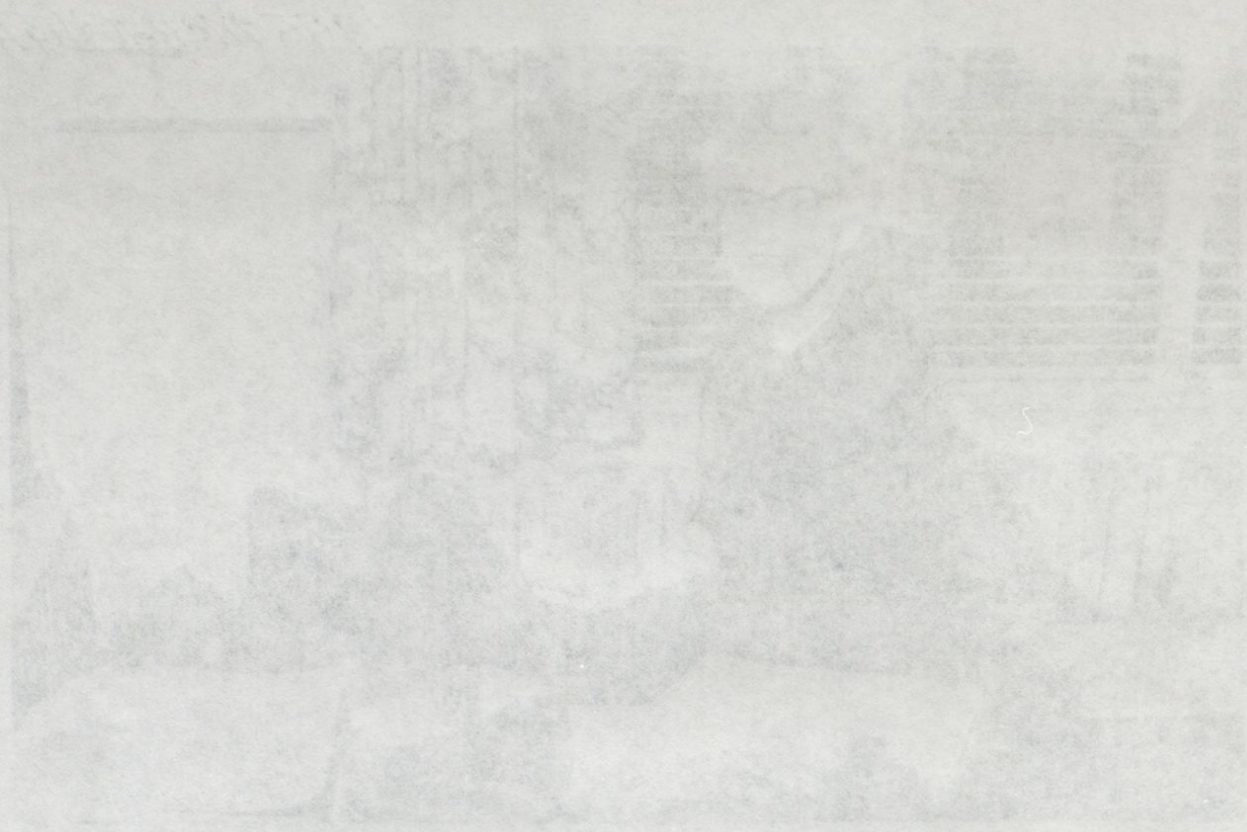


Figure 1: A cityscape or industrial scene.

The first part of the book is devoted to a general introduction to the subject of administration. It discusses the nature of the administrative process, the role of the administrator, and the importance of the administrative system.

The second part of the book is devoted to a detailed discussion of the various functions of administration. It covers the areas of planning, organizing, leading, and controlling, and discusses the various techniques and methods used in each of these areas.

The third part of the book is devoted to a discussion of the various types of administrative systems. It discusses the differences between the various types of systems, and the factors that influence the choice of a particular system.

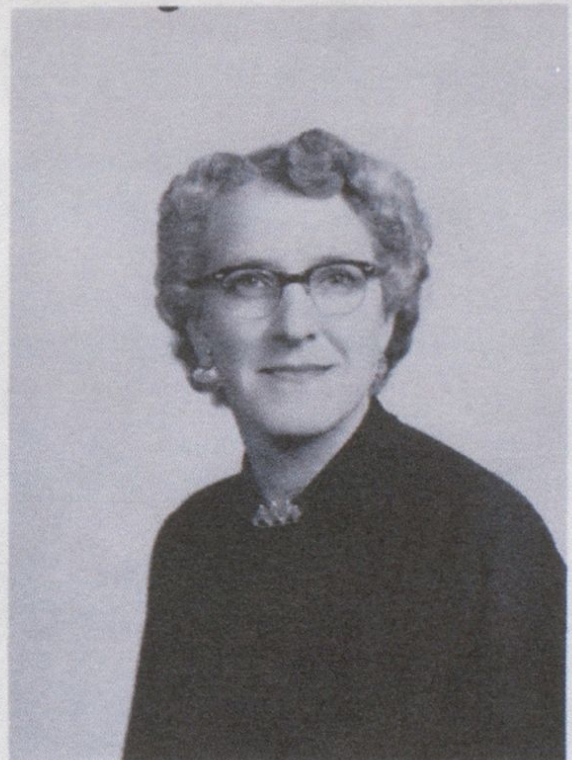
1935 McKell High.

ADMINISTRATION



ROSCOE STEPHENS

Greenup County School Superintendent
A. B. Morehead State College
M. A. University of Kentucky



MRS. J. C. HARPER

Principal of McKell High School
A. B. Morehead State College
M. A. Duke University

1955 McKell High

FACULTY

CHARLES MULLINS

A.B. and M.A. Eastern Kentucky State College
Social Studies-
Eighth Grade Sponsor



LENA NEVISON

A.B. Morehead State College
English
Senior Sponsor

*May you always
keep your pep and
enthusiasm. It has
been a shot in the
arm to this
school. Best wishes
ever,
Lena Nevison*

LEWIS NICHOLLS

L.L.B. and A.B. University of Kentucky
Mathematics



WILMA TAYLOR

A.B. Morehead State College
Science Instructor
8th Grade Sponsor

LEO OSBORNE

B.S. Morehead State College
Industrial Arts
Junior Sponsor



HATTIE TERRILL

A.B. Morehead State College
Mathematics
Senior Sponsor

*It's been nice
to know you
Glad to see
Mrs. Terrill
Glad to see*

PEARL WEBB

A.B. Morehead State College
Seventh Grade Sponsor
Librarian



MARION WELLS

A.B. University of Kentucky
Library Science
Sophomore Sponsor
Beta Club Sponsor

1955 McCall High

FACULTY



JACK BURGESS
A.B. Marshall College
Physical Education, Coach



CHANDOS CALHOUN
B.S. Berea College
Vocational Agriculture
F. F. A. Club



BETTY JO DICKISON
A.B. Eastern State College
English, Latin
Junior Sponsor



ALBERT HAEBERLE
A.B. Marshall College
Graduate work at George Peabody
and Ohio State University
History
Ninth Grade Sponsor



DULCE HORNVALE
Havana University
English
Seventh Grade Sponsor



DOROTHY MAJOR
Morehead State College
English
Ninth Grade Sponsor



Thomas McGlone
VIRGINIA D. MITCHELL
A.B. Millsaps
Social Studies
Sophomore Sponsor



THOMAS McGLONE
A.B. Marshall College
Band Instructor

ADMINISTRATION

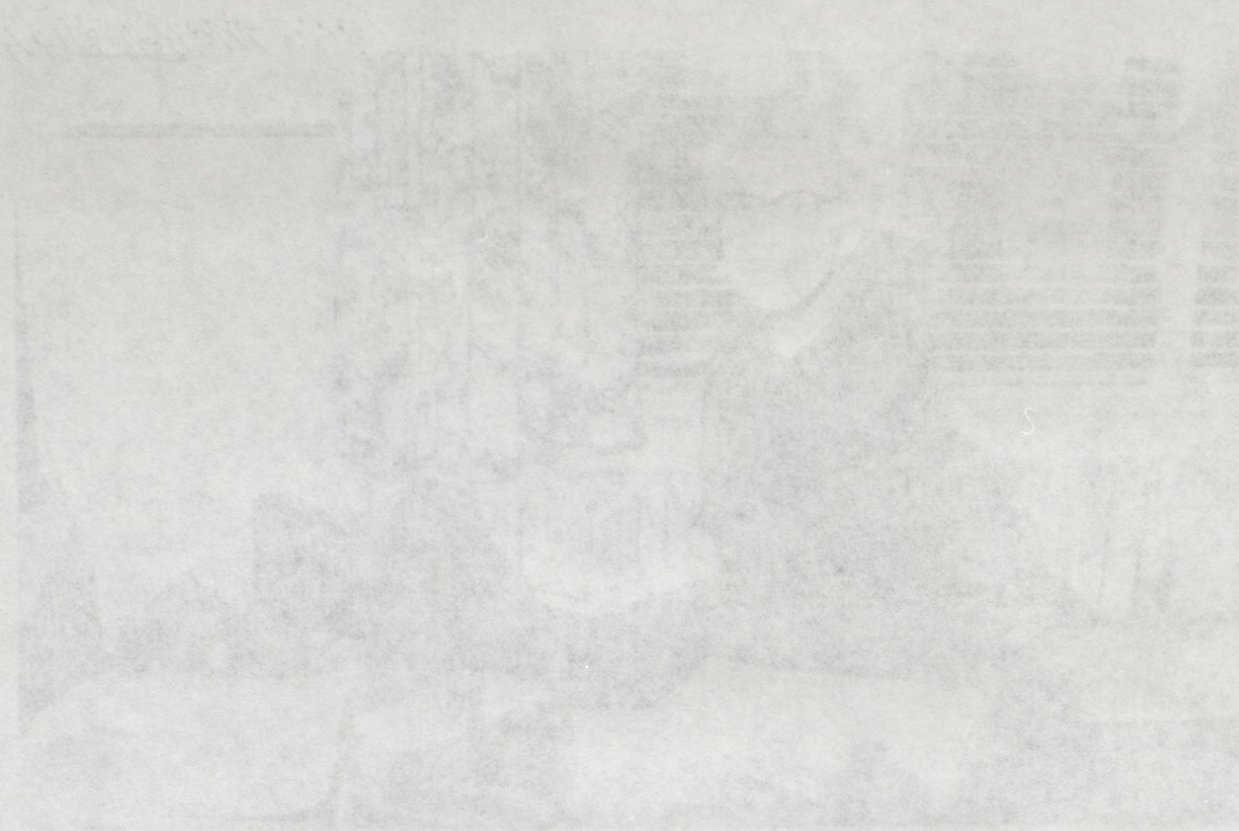


FIGURE 1. [Illegible text]

The first part of the study was a survey of the current state of the art in the field of [illegible]. The survey was conducted by [illegible] and [illegible] and the results are presented in [illegible].

The second part of the study was a series of experiments designed to evaluate the effectiveness of [illegible]. The experiments were conducted by [illegible] and [illegible] and the results are presented in [illegible].

The third part of the study was a series of experiments designed to evaluate the effectiveness of [illegible]. The experiments were conducted by [illegible] and [illegible] and the results are presented in [illegible].

Conclusion

1955 McCall High

SENIORS

JUANITA M.
DARNELL

Physical Education 1;
Glee Club 2; Class Play
4.

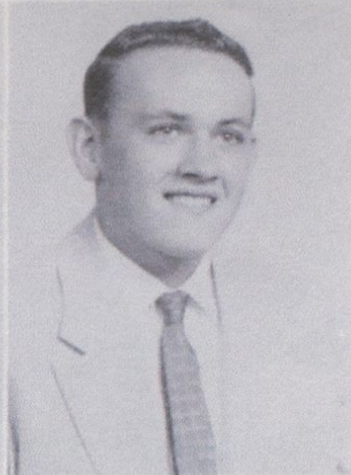


HAROLD L. DOWDY

Basketball 1, 2, 3, 4;
Band 1, 2, 3, 4; Class
Vice-President 4; Dra-
matics Club 1; Baseball
1, 2, 3, 4; Varsity M
Club 2, 3, 4.

ARAMINTA DUPUY

Glee Club 1; Beta Club
2, 3, 4; Chorus 1, 2, 3,
4; Annual Staff 4; Beta
Club President 4.



STANFORD HACKER

Dramatics 2; Varsity
M Club 3, 4; Football
3, 4.

CLAUDE HIENEMAN

F.F.A. Club 1, 2, 3, 4;
Junior Conservation
Club 1, 2, 3, 4; Class
Play 4; Physical Educa-
tion Club 1.



EUGENE HORTON

F.F.A. Club 1, 2; Jun-
ior Conservation Club
1, 2.

GEORGIA BERGMAN
HOWARD

Physical Education 1;
Class Treasurer 2, 4;
Beta Club 2, 3, 4; Class
Play 4.



PATTY LOU JONES

Library Club 1; Beta
Club 2, 3, 4; Secretary
Beta Club 4; Pep Club
2; Annual Staff 4.

ADMINISTRATION

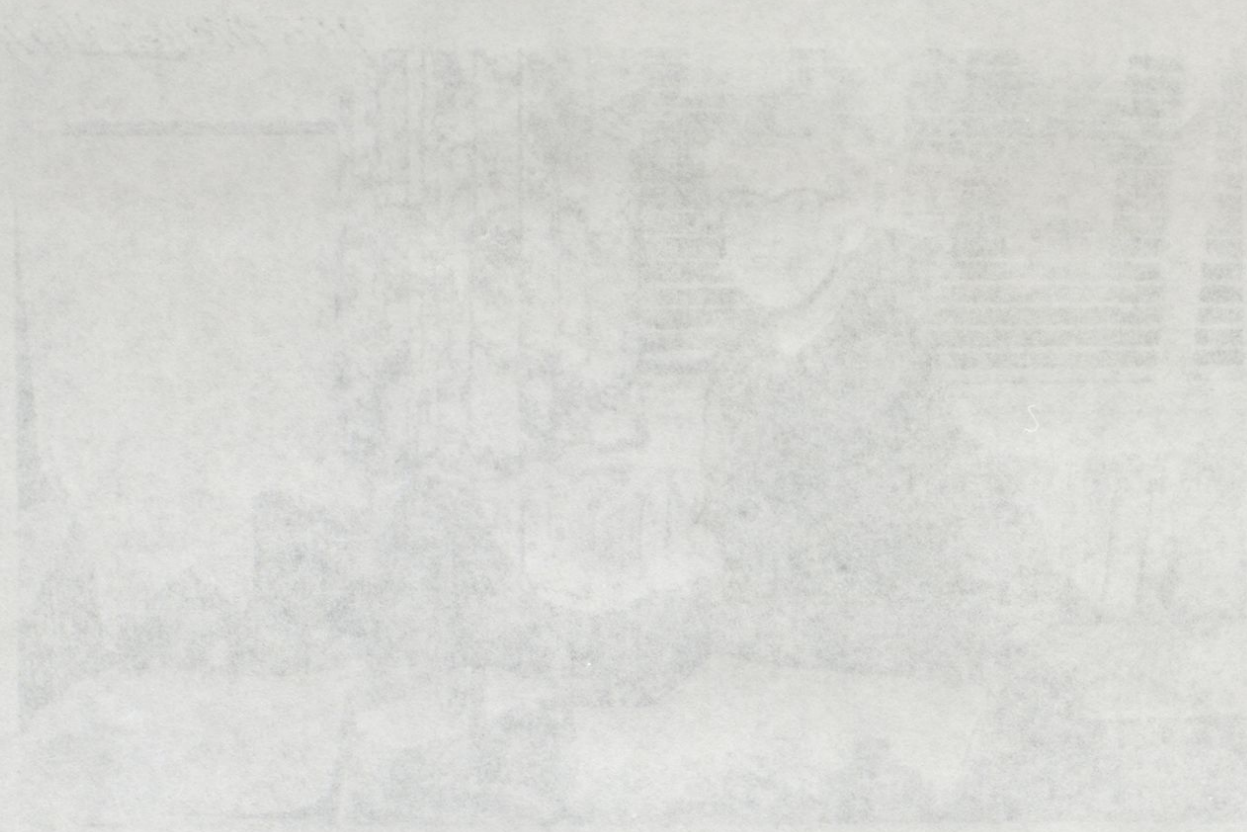


Figure 1. [Illegible text]

The first part of the study is a review of the literature on the topic of [illegible]. This review highlights the importance of [illegible] in the field of [illegible].

The second part of the study is a description of the research methodology used in this study. This includes a discussion of the data sources, the sample, and the statistical methods used.

The third part of the study is a presentation of the results of the research. This includes a discussion of the findings and their implications for the field of [illegible].

1955 McKell High

SENIORS

JAMES N. ADKINS

Physical Education
Club 1; F.F.A. Club
2; Industrial Arts 3, 4;
Class Play 4.



BILL ALLEN

Football 2, 3, 4; Varsity
M Club 3, 4; F.F.A.
Club 1; Junior Conser-
vation Club 1.

ELIZABETH MUNN
ANGEL

Band 1, 2, 3.



EDWARD BROWN

Football 1, 2, 3, 4; F.
F.A. Club 1, 2, 3, 4;
Varsity M Club 2, 3, 4;
Junior Conservation
Club 1, 2; Baseball 3,
4.

RUBY CLAY

Physical Education
Club 1; Class Play 4;
Annual Staff 4.



ESTHER MAE
COOPER

Physical Education
Club 1; Glee Club 1, 2,
3.

HELEN FRANCES
COVERT

Pep Club 1; Press Club
2; Band 3, 4; Chorus 1,
4.



GLENNA HARDIN
CRAWFORD

Band 1; Press Club 2;
Pep Club 1; Annual
Staff 4.

ADMINISTRATION

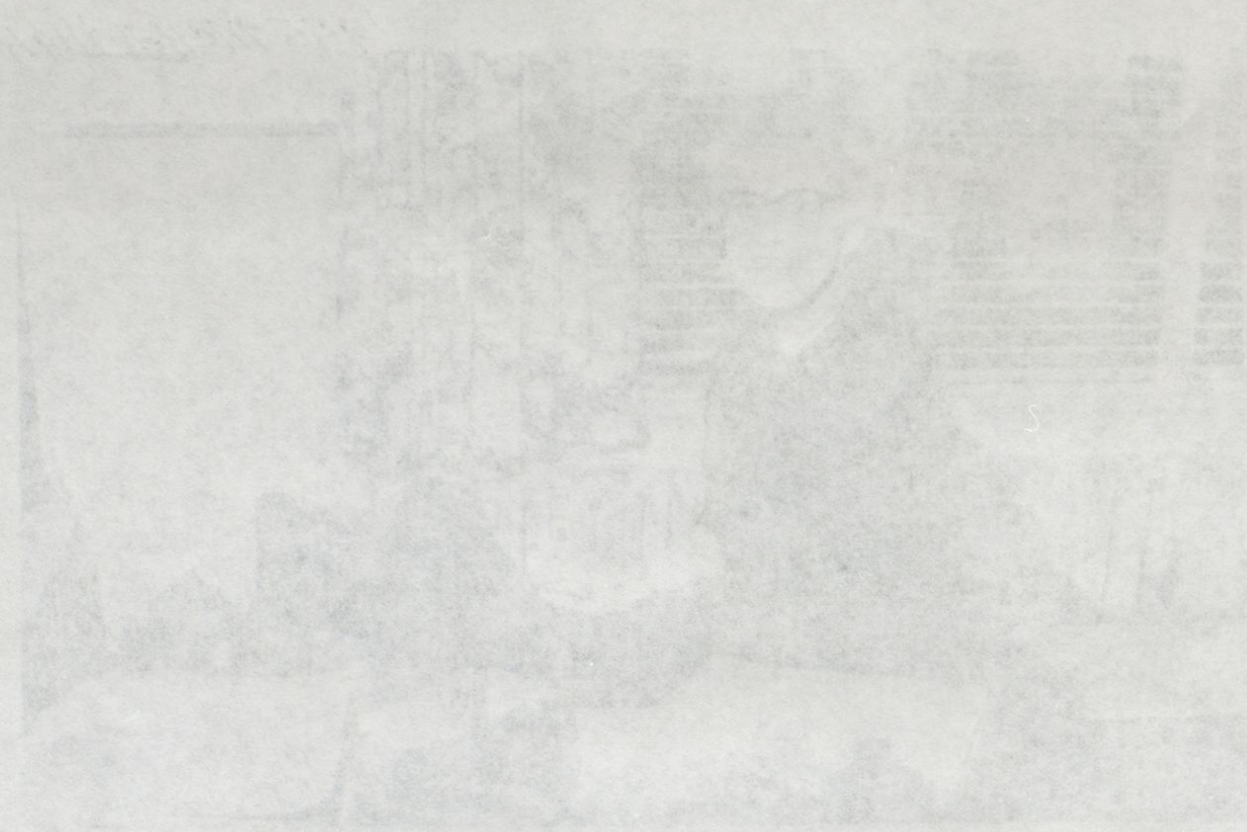


FIG. 1. (a) The University of Chicago Press.

The University of Chicago Press is a not-for-profit corporation, organized in 1887, which has since that time been publishing books, journals, and other printed matter. The press is now one of the largest and most important publishing houses in the world.

The press is organized into three main departments: the editorial department, the business department, and the circulation department. Each of these departments is headed by a member of the board of trustees.

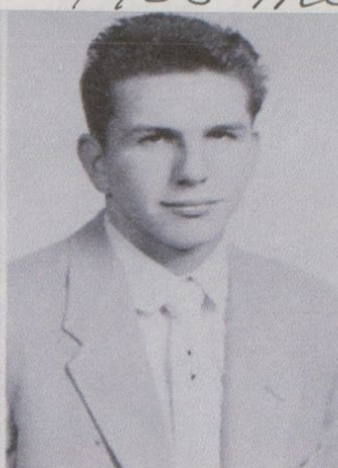
The press is also organized into several smaller departments, each of which is headed by a member of the staff. These departments are responsible for the day-to-day operations of the press.

1955 McKell High

SENIORS

WHELEY KEIBLER

Cheerleader 1; Physical Education Club 1; Pep Club 2; Annual Staff 4.



TOM LANCASTER

Football 2,3,4; Basketball 2, 3, 4; F. F. A. Club 3,4; Baseball 2, 3, 4; Varsity M Club 2, 3, 4.

MISS JEAN MANN

Chorus 1; Physical Education Club 2; Pep Club 1.



EDITH MCGEE

Beta Club 2,3,4; Monogram Club 2, 3; Glee Club 2, 3; Class Play 4.

SARIE MCGINNIS

Glee Club 1, 2, 3; Camera Club 3; Annual Staff 4; Class Play 4.

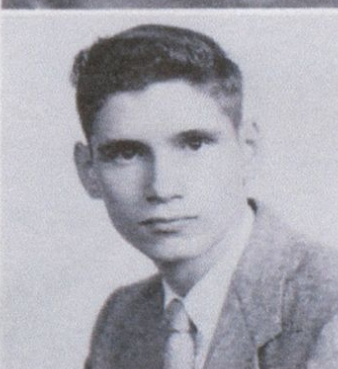


SHELVA JEAN MCGUIRE

Band 1, 2, 3, 4; Chorus 2,3,4; Class Vice-President 3; Annual Staff 4.

MEDDIE CLAYTON MEENACH

F. F. A. Club 1, 2, 4; Junior Conservation Club 1, 2.



DENVER MULLINS

Pep Club 1; Dramatics Club 2; Glee Club 3.

ADMINISTRATION

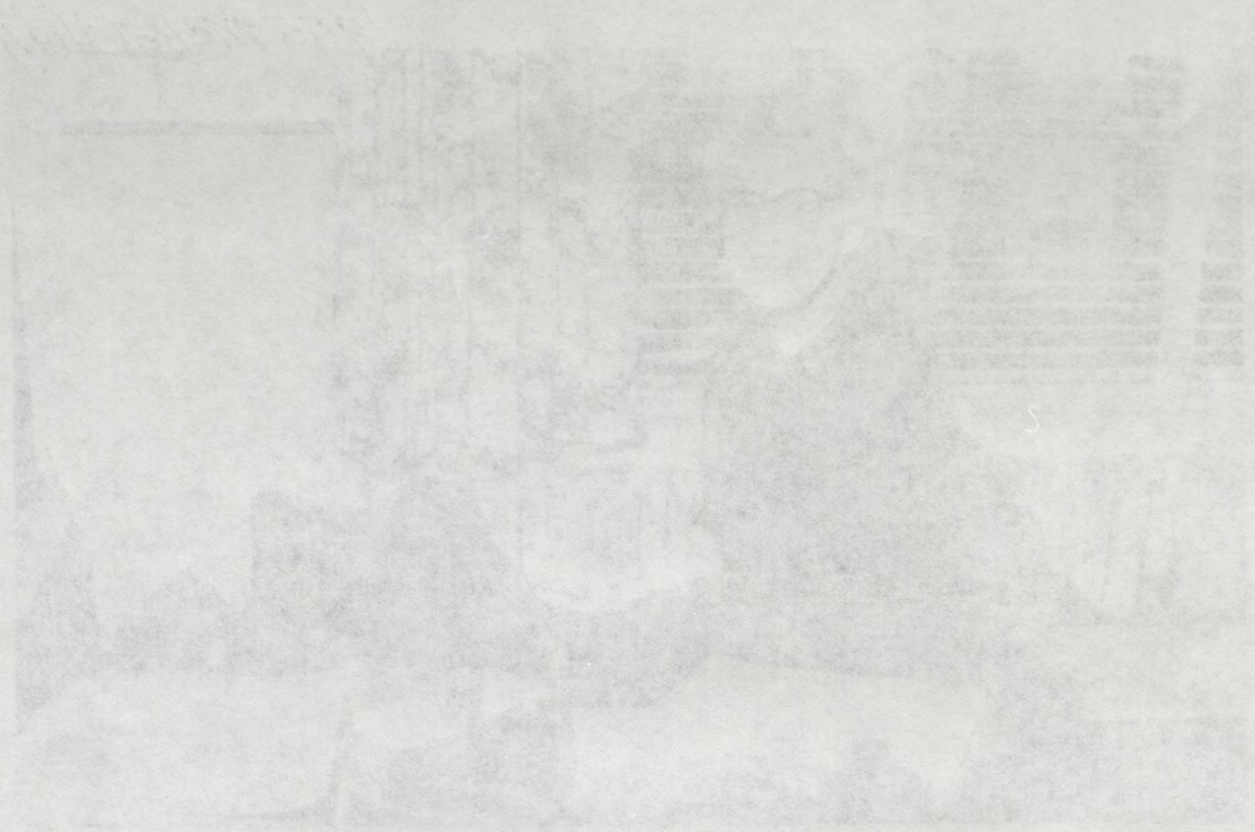


Figure 1. [Illegible text]

The first part of the paper is devoted to a description of the data used in the analysis. This is followed by a discussion of the methodology employed, and then the results of the analysis are presented. The final section discusses the implications of the findings for policy and practice.

The data used in the analysis are derived from a survey of [illegible] in [illegible]. The survey was conducted in [illegible] and the results are presented in [illegible]. The methodology employed in the analysis is [illegible]. The results of the analysis are presented in [illegible]. The implications of the findings for policy and practice are discussed in [illegible].

1955 McKell High

SENIORS

PATRICIA NEWBERRY

Dramatics Club 1; Library Club 1; Annual Staff 4.



ANNA VELMA
NICKEL

Dramatics Club 1; Beta Club 2, 3; Class Play 4.



EDDIE NICKEL

Junior Conservation Club 1, 2; F.F.A. Club 3, 4; Class Play 4.



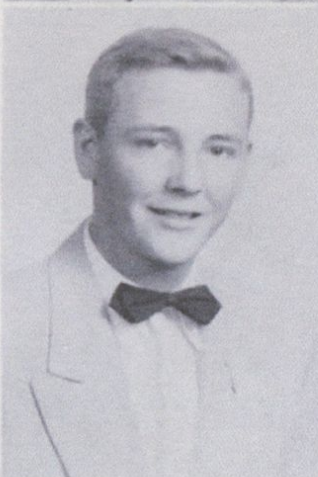
GENEVIEVE RATLIFF

Dramatics Club 1; Class Play 4.



LEE REED

F.F.A. Club 1, 2, 3, 4; Junior Conservation Club 1, 2, 3, 4; Physical Education Club 1.



AMANDA ROBERSON

Majorette 1, 4; Chorus 2, 4; Dramatics Club 1; Annual Staff 4.



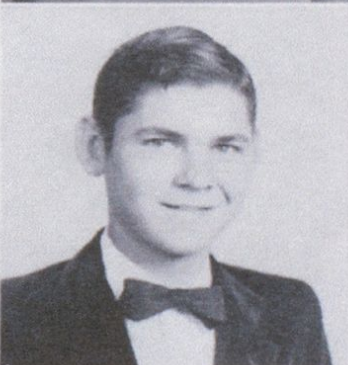
EUNICE IRENE
ROBIRDS

Library Club 1; Pep Club 1.



JAMES E. ROBINSON

4-H Club 1, 2; F.F.A. Club 3; Junior Conservation Club 4; Class Play 4.



ADMINISTRATION

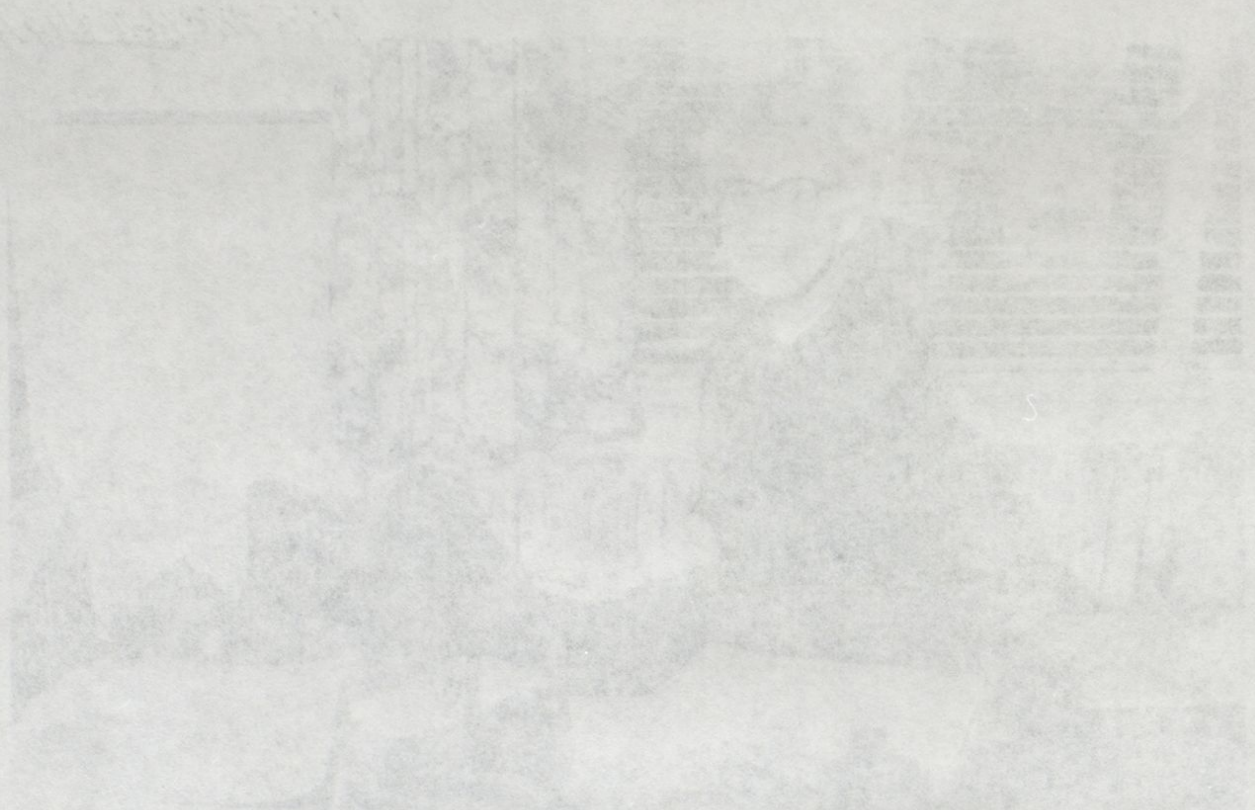


Figure 1. The building of the future.

The building of the future is a vision of a world where the boundaries between the physical and the virtual are blurred. It is a world where the physical and the virtual are blurred.

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The building of the future is a vision of a world where the boundaries between the physical and the virtual are blurred. It is a world where the physical and the virtual are blurred.

SENIORS

DELORES JOANN
TIMBERLAKE

Physical Education Club
1; Pep Club 1, 2; Band
3; Chorus 4.



EMERSON L.
THOMPSON

Dramatics Club 1; Dra-
matics Club Play 1;
School Chorus 1, 2, 3;
Class Play 4; Class Pres-
ident 1, 2, 3, 4; Annual
Staff 4.



THELMA JEAN
UNDERWOOD

Dramatics Club 1; Beta
Club 2, 3, 4; Glee Club
2; Class Play 4.



MARGARET JEAN
VANDERPOOL

4-H Club 1, 2; Glee
Club 1, 2, 4; Boosters
Club 2; Science Club 2;
Annual Staff 4.



REBA ELOISE
WARNOCK

Beta Club 2, 3, 4; Band
3, 4; Dramatics Club 1;
Chorus 3, 4; Annual
Staff 4.



MARILYN FAYE
WEBSTER

Band 1, 2, 3, 4; Chorus
1, 2, 3, 4; Treasurer of
Band Club 4; Physical
Education Club 1; An-
nual Staff 4.



RUTH WHITT

Beta Club 2, 3, 4; Dra-
matics Club 1; Chorus
2.



GLORIA LUNADA
WOLFE

Band 1, 2, 3, 4; Chorus
1, 2, 3, 4; Pep Club 1;
Physical Education
Club 1; Annual Staff 4.



ADMINISTRATION

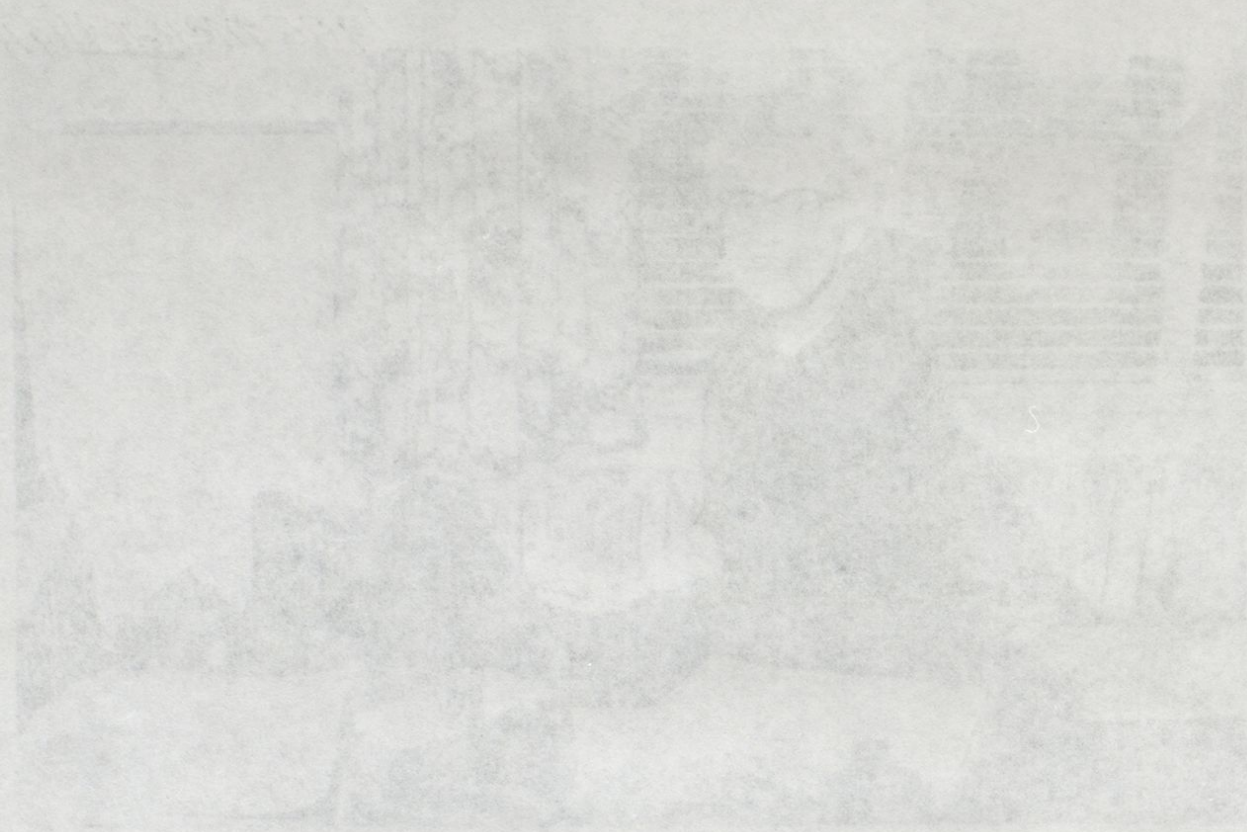


Figure 1. The author of the article.

The author of the article is a professor of business administration at the University of California, Berkeley. He has been teaching business administration for over 20 years and has published numerous articles in the field.

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1955 McKell High

SENIORS

ROBERT ROBINSON

Football 2, 3, 4; F. F. A.
Club 2, 4; Physical Education Club 1.



OLIVE ALDEAN
SEXTON

Chorus 1, 2, 3, 4; Band
3, 4; Dramatics Club 1;
Physical Education
Club 1.



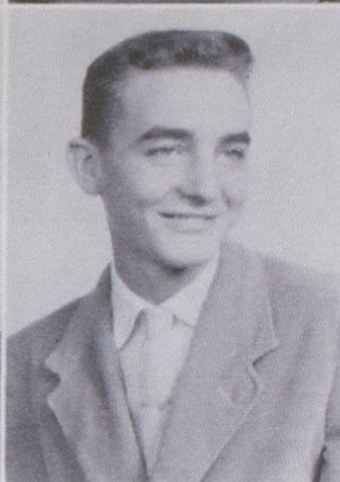
ETHEL HADDIN SIMS

Band 1; Press Club 2;
Pep Club 1; Annual
Staff 4.



JERRY SMITH

F. F. A. Club 1, 2, 3;
Class Play 4.



MARY EVELYN
SPRIGGS

Physical Education
Club 1; Pep Club 1;
Chess Club 1; Class Play
4; Annual Staff 4.



JANET SUE TARR

Beta Club 2, 3, 4; Dra-
matics Club 1; Library
Club 2; Annual Staff 4.



OSWELL EDWARD
TAYLOR

Pep Club 1; Physical
Education Club 1; Class
Play 1, 4; Dramatics
Club 1.



FRIEDA AILENE
TIMBERLAKE

Glee Club 1; Class Play
4; Physical Education
Club 1.



FRESHMEN 1955

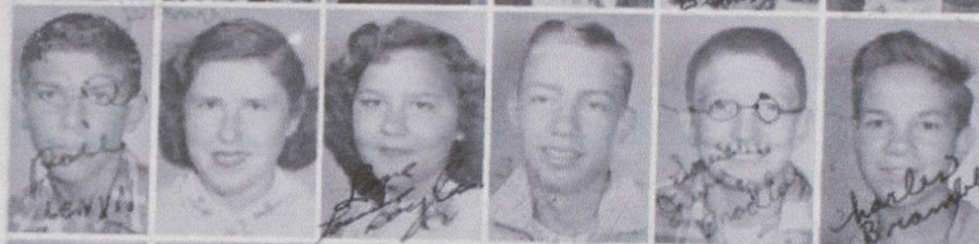
McKell High



Billy Adams
Herbert Adkins
Marie Adkins
Charlotte Aldrich
Barbara Bailey
Janice Bailey



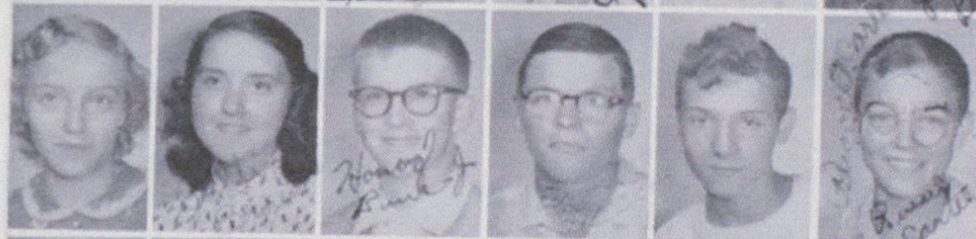
Irene Barney
Carol Bentley
Joyce Bentley
Ella Bergman
Ted Blankenship
Dee Boggs



Lenvil Boggs
Mary Boggs
Louise Boyles
Elbert Bradley
Jerry Bradley
Charles Branham



William Bramblett
Yvonne Branham
Geneva Brown
Charles Brown
Lonnie Brown
Joyce Brown



Laura Fay Brown
Patricia Brown
Howard Burke
Ernest Burton
Jerry Cales
Russell Cartee



Jo Wanda Carter
Maxine Carver
Wilma Chinn
Betty Clark
Stella Commer
Janice Covert



Ronnie Craycraft
Delores Darnell
Jerry Diller
Bobby Dupuy

ADMINISTRATION

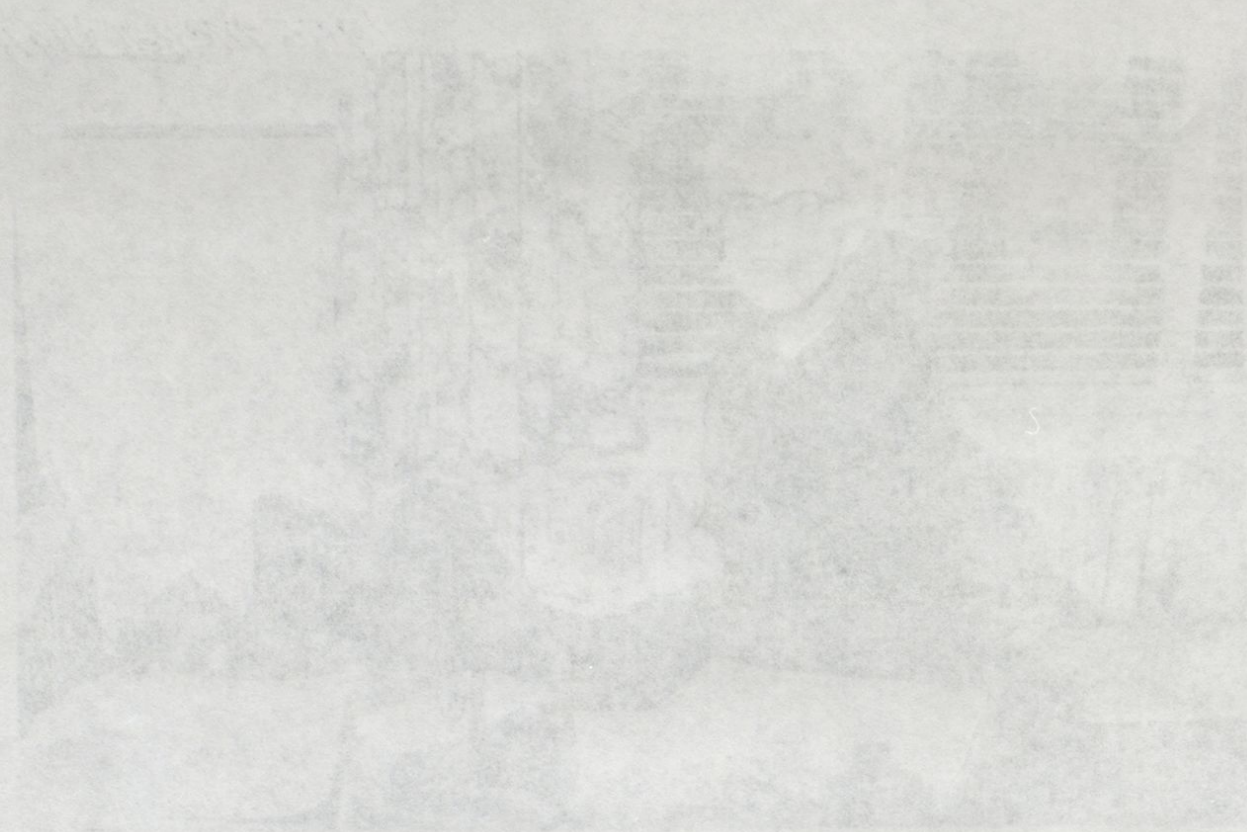


Figure 1. [Illegible text]

The first part of the paper is devoted to a review of the literature on the topic of [illegible]. The second part of the paper is devoted to a review of the literature on the topic of [illegible]. The third part of the paper is devoted to a review of the literature on the topic of [illegible].

The fourth part of the paper is devoted to a review of the literature on the topic of [illegible]. The fifth part of the paper is devoted to a review of the literature on the topic of [illegible]. The sixth part of the paper is devoted to a review of the literature on the topic of [illegible].

The seventh part of the paper is devoted to a review of the literature on the topic of [illegible]. The eighth part of the paper is devoted to a review of the literature on the topic of [illegible]. The ninth part of the paper is devoted to a review of the literature on the topic of [illegible].

FRESHMEN 1955 McKell High

*This is a male
dominant.
Signed
Killey*



Mabel Eldridge
Joy Lee Evans
Betty Everman
James Everman
William Fannin
Jeanie Fitch



Landon Fitzwater
Gary Franz
Patricia Frazier
Virgie Frazier
Vivian Frazier
Steve Gilliam



Danny Glispie
Betty Hall
Thomas Hampton
Elaine Haney
Norma Hannah
Martha Henderson



Mary Lou Hieneman
Clay Holbrook
Dorothy Horton
Donna Howerton
James Howland
Jo Hughes



Carolyn Hunt
Donald James
Marlene Johnson
Dennis Justice
Patsy Kelley
Dale Lancaster



Norma Langley
Kenneth Large
Shirlene Lewis
Mary Lou Lowe
Betty Lybrook
Sue Ellen Major



Donna Jean Lyon

Marilyn Marshall
Russell McGuire

FRESHMEN 1955 McKell High



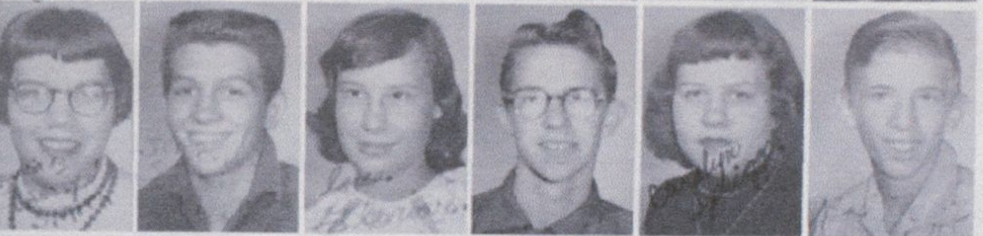
Virgie Meenach
Dennis Nickel
Robert Nickel
James Pack
Lee Pennington
Loretta Phillips



Georgia Potter
Hazel Potter
Charles Ratliff
Robert Ratliff
Donna Reedy
Juliana Riggs



Marjorie Roberts
Palestine Roberts
Alvis Rowe
Velmar Rowe
Bonnie Sheffey
Carmelita Slater



Carolyn Smith
James Smith
Gloria Sowards
Eugene Stone
Carolyn Spriggs
Robert Taylor



Walter Taylor
Audrey Timberlake
Diana Timberlake
Marilyn Timberlake
Ray Timberlake
Henry Tolliver



Sabrina Tolliver
Patricia Traylor
Joyce Ann Van Bibber
Joyce Warnock
Wendell Wheeler
Claudine White



Kay Williamson
Valcie Wireman

*Butter & fruit
love*

1955 McKell High



JUNIORS IN TYPING CLASS



Faye Adams

Mrs. Mae Wagner, Gladys Hunt, Erna Slater, Betty Addington

LUNCHROOM STAFF

ADMINISTRATION

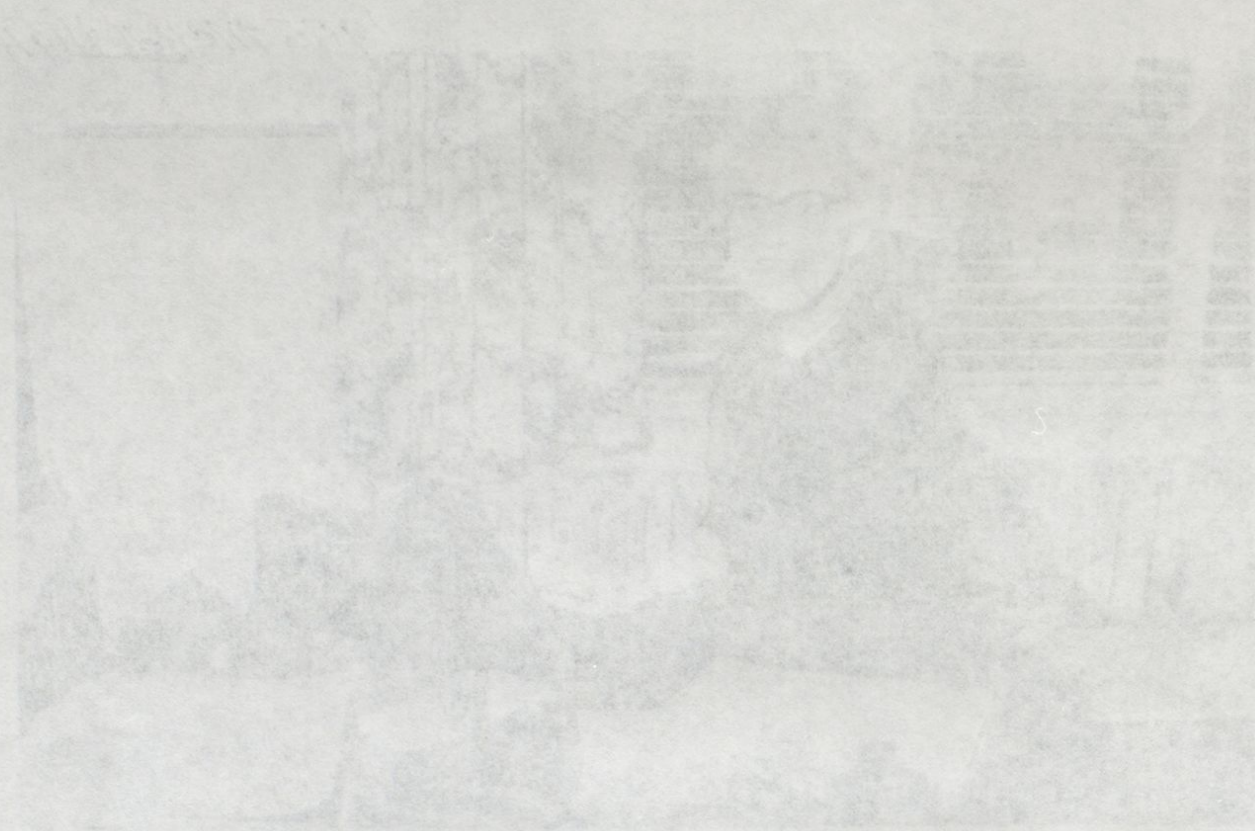


Figure 1. (a) Map of the study area.

The study area is located in the north-eastern part of the country, and is characterized by a high level of urbanization and a high density of population. The area is divided into several districts, each of which is further divided into smaller administrative units. The study area is located in the north-eastern part of the country, and is characterized by a high level of urbanization and a high density of population.

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